TRANSCRIPT OF STUDY

Example Student



University HESA Reference Number: 0154

Student Details

Name Example Student
Date of Birth 22nd November 2000

University Student Number 123456789
Student HESA Number 123456789123

Programme of Study

V100 BA Honours History

Studied From September 2019 To June 2022

Module Details

Academic Year 2019/20

V100 BA Honours History Stage 1 studied in full time mode.

Module		Semester	Module			
Code	Module Title	of Study	Credits	Mark	Module Status	Attempts
HIS1027	European History	Semester 1	20	62	Pass	1
HIS1030	Evidence and Argument	Semester 1	20	65	Pass	1
HIS1044	Aspects of British History	Semester 1	20	68	Pass	1
HIS1025	World Empires	Semester 2	20	67	Pass	1
HIS1029	Varieties of History	Semester 2	20	67	Pass	1
HIS1046	The History of the Americas	Semester 2	20	70	Pass	1

End of stage decision: Proceeding Normally

Academic Year 2020/21

V100 BA Honours History Stage 2 studied in full time mode.

Module		Semester	Module			
Code	Module Title	of Study	Credits	Mark	Module Status	Attempts
HIS2002	Fatal Allies: Anglo-Irish Relations,	Semester 1	20	74	Pass	1
	1798-1998					

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Module		Semester	Module			
Code	Module Title	of Study	Credits	Mark	Module Status	Attempts
HIS2131	American Slavery, American Freedom: Black and White America in the Age of Revolutions	Semester 1	20	71	Pass	1
HIS2170	The History of New Orleans	Semester 1	20	76	Pass	1
SHS2000	HCA Academic Mentoring Stage 2	Semester 1	0		Studied but not for credit	1
HIS2031	Between Revolutions: Britain 1688-1789	Semester 2	20	74	Pass	1
HIS2085	Pre-Columbian and Spanish America	Semester 2	20	78	Pass	1
HIS2241	The History of Modern Germany, 1806 until today	Semester 2	20	66	Pass	1
HIS2902	History Academic Mentoring Stage 2	Semester 2	0		Studied but not for credit	1

End of stage decision: Proceeding Normally

Academic Year 2021/22

V100 BA Honours History Stage 3 studied in full time mode.

Module		Semester	Module			
Code	Module Title	of Study	Credits	Mark	Module Status	Attempts
HIS3000	Reading History	Semester 1	20	74	Pass	1
HIS3347	Consuming Empire: Global Trade and the Transformation of Britain, c. 168 8-1820.	Semester 1	20	82	Pass	1
HIS3035	Elizabeth I: the Politics of Religion	Semester 2	20	#	Deemed to have passed	1
HIS3020	Writing History	Full year	40	#	Decision delayed	1
NCL3007	Career Development for final year students	Full year	20	85	Pass	1

End of stage decision: Interim unclassified award

The University certifies that the above named student attended this course of study and achieved the results indicated above. The programme, approved by the University of Newcastle upon Tyne, was taught and assessed in English.

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Explanation of codes used:

<u>Module.Credits</u>: Undergraduate programmes normally comprise c.120 credits per academic year and postgraduate programmes normally comprise c.180 credits.

<u>ECTS.Credit</u>: There is an equivalence between Newcastle credit and ECTS Credit - e.g. 20 Newcastle credits = 10 ECTS, 10 Newcastle = 5 ECTS.

<u>Marks</u>: The Newcastle mark is a mark out of 100. The pass mark for undergraduate level modules is 40. The pass mark for postgraduate level modules is 50.

<u>Module Status</u>: In accordance with the University regulations a Board of Examiners may allow a student to proceed on a degree programme with marks below the pass mark. In such cases, the module status 'Pass at BoE's Discretion' or 'Pass by compensation' will be shown.

Where the module status 'Deemed to have passed' is used this indicates that unusual circumstances outside of the candidate's and the University's control prevented assessment. The candidate is deemed to have passed the module.

The module status 'Decision delayed' is used where exceptional circumstances have caused delayed assessment or the late availability of marks.

<u>Number of Attempts:</u> Where a student passes at a second or third attempt the actual mark achieved is shown, but a mark of 40 for undergraduate level modules or 50 for postgraduate level modules is used for academic progress and classification purposes.

End of stage decision: A Board of Examiners' decision regarding a student's academic progress, or in the case of final year the overall degree classification.